

**NEW YORK HIGHER EDUCATION SUPPORT CENTER FOR
SYSTEMSCHANGE**

Task Force on Quality Inclusive Schooling

September 25, 2009

Crowne Plaza Hotel, Albany, New York

The Commitments of Members of the Task Force:

- ✍ **to plan and implement quality inclusive teacher preparation programs, or to enhance the quality of those already implemented; and**
- ✍ **to engage in and support the professional development efforts of selected high need schools.**

AGENDA

8:00 – 8:30	New Participants, Mager, Kozik, and Regional Liaisons	Orientation to the Task Force This component of the agenda is for people who are new to the Task Force, and might wish to understand its history, current goals, and structures.
8:30	All	Sign-In Pick-Up Forms for Reimbursement for Travel
9:00	Kozik	Welcome and Introductions Introduction of the Task Force Liaison Group and HESC Staff Review of Procedures for Reimbursement for Travel Expenses Review of the Agenda Initiatives for 2009 - 2010
9:10	Luderman	Office of Higher Education: Special Education Updates

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9:40

**Fenlon,
Weiner
McPherson**

**Initiative 23A Presentations:
Implementing the VESID Quality Indicators in
Teacher Preparation Coursework**

These presentations examine and report on several faculty projects to test the integration of the VESID Quality Indicators (QI) in teacher preparation coursework, and they provide reflections and recommendations for the use of the QIs in teacher preparation.

11:10

Breakout Sessions (choose one)

**Contopidis
Baillargeon
Czamanski**

**Promising Practices: Everyday Classrooms
That Make the Promise a Reality**

The presentation will tell of the collaborative effort of the Mid-West Regional Task Force, S³TAIR and RSSC in documenting validated practices in literacy, behavior management and special education. The accompanying DVD is designed for two purposes: modeling evidence based practice for pre-service teachers and providing professional development to schools with models to consider replicating.

Burton

**Long Island Region: Positive Behavior
Supports**

The members of the Long Island Task Force in collaboration with the S³TAIR Regional Field Facilitator and BOCES created the fifth annual summer symposium -- Implementing Positive Behavior and Academic Supports in Inclusive General Education Settings: Best Practices, Research, Resources, and Reality. This session will cover the highlights of the Symposium while encouraging conversation about designing, developing, and implementing PBS in schools.

Berlinghoff

**Mt. St. Mary's College: Building an Inclusive
Teacher Preparation Program**

This presentation will focus on two aspects of the teacher preparation programs at Mount Saint Mary programs: the relationships with local schools and how inclusion is infused in the curriculum. Over the past ten years, Mount St. Mary's has placed students in over fifty school districts and four BOCES. Curriculum sheets will be shared, along with how courses and their related content are connected to create an inclusion-focused program.

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Gradel

21st Century Skills in Hybrid and Face to Face Learning Environments

21st Century skill sets, indispensable currency for participation, achievement and competitiveness in the global economy, build students personal knowledge management including (a) critical thinking; (b) complex problem-solving; and (c) communication/collaboration. Although invaluable for students enrolled in online courses or e-learning opportunities, these skill sets can be embedded into content area and pedagogy coursework. Attendees will understand students' use of information literacy skills and collaborative planning/publishing in courses that are NOT technology-focused and will leave with access to an online toolbox of possibilities.

11:55

Lunch

Cash Buffet

Regional meetings: New York City
Midwest
Long Island
West
Hudson
MidState
East

1:25

Geary

The New Technical Assistance Centers for Special Education

2:10

Poster Session:

**Dean
Jordan
Moran
Thomas
Czamanski
Harris
Jozwiak**

Evidence Based Effective Practices in New York State: First Year S³TAIR Project Results

During the 2008-2009 Academic year, 47 site visits in 7 NYS regions were held at S³TAIR nominated schools in the areas of literacy, positive behavioral supports, and special education practice. This poster session documents exemplary regional school practices that became validated through these site visits. In several cases, S³TAIR Regional Field Facilitators will be joined by faculty members who participated in the validation process to discuss the effects of the process on teacher preparation.

3:00

All

Feedback and Adjournment